PROSPECTUS



KAMBALA

A GLOBAL SISTERHOOD





A thriving community

Kambala has been shaping the lives of girls since 1887, driven by a core purpose of instilling unwavering courage and curiosity to educate women of ambition, integrity and consequence.

We are fiercely proud to be a girls' school, and I have the privilege of providing an education that prepares girls for the global challenges and choices they will face as women and citizens of the future.

To us, each student is an individual with her own dreams, aspirations and potential, and valued for her distinct personality and talents. Her contributions and achievements are acknowledged and celebrated, and from this she experiences a real sense of belonging, where mutual respect and support form the foundation of her educational journey, empowering her to thrive both inside and outside the classroom.

With our guidance, girls can write their unique story, shape their personal narrative and realise their ambitions on the world stage.

Kambala is an exceptional place in which to learn and grow and I thank you for considering us for your daughter's education.

I look forward to meeting you.

Jane Danvers.

Principal Jane Danvers

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WE ARE SPECIALISTS IN UPLIFTING YOUNG WOMEN: EVERY ASPECT OF OUR TEACHING AND LEARNING IS TAILORED TO GIRLS, AND EVERY PROGRAM FOR WELLBEING, HEALTH DEVELOPMENT, LEADERSHIP AND LEARNING CATERS TO THEIR SPECIFIC NEEDS.



A global sisterhood

Kambala is an enduring entity in the lives of our girls, with its unique community of influence and support, and unrivalled global network of opportunity. One Kambala girl is strong, but the Kambala collective is transformative.

Every student who attends Kambala is part of this welcoming group of globally minded and educated girls that support and empower each other. It is a diverse and inclusive community – a global sisterhood – that transcends age, religion and culture, embracing every individual girl and uniting them in solidarity.

They see difference as strength and compassion as power. They lead with empathy and communicate to achieve understanding. There is a genuine passion to see each other soar and lift one another to success.

Shoulder to shoulder, the girls place trust in their peers and the sisterhood, knowing that they can learn from each other and share their highs and lows in academic, personal and professional contexts. Together, they build confidence, develop clearer understanding, gain deeper respect and tolerance and, ultimately, thrive.



A share

PURPOSE

Our central purpose is to instil unwavering courage and curiosity to educate women of ambition, integrity and consequence.

MISSION

To challenge and nurture every girl to realise her full potential for personal and academic excellence.

We honour our heritage and Anglican traditions whilst creating an environment of innovation and change.

As a community we embrace diversity, foster inclusion, and celebrate our capacity to make a difference in the world.

d vision

VALUES

Our core values of Humanity, Courage, Curiosity and Respect are not merely aspirational; they are practical directives that shape the daily life of the school, influencing teaching methods, learning experiences and the personal development of girls and staff.

HUMANITY: We cherish	Inclusively and actively engaging with the world.
COURAGE: We embrace	Leading boldly, undaunted by challenge, advocating for ourselves and others.
CURIOSITY: We seek	Perpetually learning and forging our own meaning.
RESPECT: We honour	Amplifying kindness with faith, empathy and heart.

THE COMPLETE EDUCATIONAL JOURNEY

Early years to Year 12

Uplifting young wom



Kambala plays a pivotal role in shaping the lives of girls, from their earliest years to their final exams and well beyond.

Our youngest learners in Hampshire House reap the benefits of the Reggio Emilia programme, and as they progress through Junior School and into their Senior years, we provide increasingly deeper learning programmes and wider options for co- and extra curricular activities.

As girls enter Year 10, they reach the junction of our two-pathway senior year study programme, where they may opt for either the IB Diploma or the HSC. Both offer an extensive range of subject and elective options, and both are recognised globally.

> KAMBALA IS FIERCELY PROUD TO BE A GIRLS' SCHOOL THAT VALUES AN EDUCATION SPECIFICALLY FOR GIRLS.
>
> Principal Jane Danvers.





Shaping personal character, teaching global understanding

We prepare every girl to be agile, adaptable and aspirational, and to be furnished with the necessary cognitive flexibility and emotional intelligence to make a positive impact in an ever-changing world.

What we teach girls – and importantly, how we teach them – is of the utmost importance if they are to successfully navigate life's demands and complexities in the global landscape.

One of our great strengths is the importance we place in the personal character development of each student, building her individual resilience and ability to shine as a local and global citizen.

Developing balance and confidence

Ensuring every girl's wellbeing is a central priority to how we structure their learning and development. By providing an environment that is safe and supportive, and offering a wide range of opportunities to develop interests and passions, girls develop confidence in themselves and their surroundings, and can create a strong, positive connection with life's journey.

Nurturing true leadership

We are dedicated to nurturing women of integrity. We actively promote leadership among all our girls, across all year groups, emphasising the importance of leading with purpose and vision.

We believe every girl at Kambala should have the opportunity to develop her leadership capability whether through a formal position or throughout the process of her learning journey.

Our goal is to cultivate the leaders of tomorrow, instilling in our students the values of moral-driven leadership and forward-thinking, so they may graduate with maturity, resilience and resourcefulness, and a broad global perspective.

SENIOR SIGNATURE PROGRAMMES

Our students are ambitious and driven, and our Signature Learning Programs are designed to align perfectly with their aspirations.

Year 7
The whole cohort tours New Zealand on a STEM trip, taking Mathematics and Science into settings such as Space Camp and the Antarctic Centre in Christchurch, and the glaciers of Hooker Valley. Students see how STEM works in real-world contexts and learn to care for the environment.

Year 8
In Altius, the Kambala Thinking Curriculum builds the skills and habits of mind students need to thrive in a complex, changing world. Each term they rotate through Entrepreneurship, Drama and Philosophy. A week-long immersion at Bannockburn on the South Coast combines Geography and Science fieldwork, sustainability studies and Visual Art in nature, with a co-educational learning experience.

Year 9
Students build collaborative and critical thinking skills over two semesters. One is a bespoke Leadership Course run with The Scots College, and the other is a Global Understanding Semester. Both lead towards the Global Citizen Diploma (GCD). Kambala is the only school in Australia to offer the GCD, which belongs to a consortium of like-minded schools committed to global citizenship education.

Year 10
A future-preparedness program includes a discovery tour of the Australian National University (ANU). There, students sharpen their study skills through projects that look at issues through the lens of different faculties. They also meet recent Kambala alumni and explore political voice and advocacy on a visit to Parliament.

Unique le

GLOBAL CITIZEN DIPLOMA

We are committed to educating our girls to become true agents of change: globally-minded citizens who think broadly, cherish humanity and appreciate diversity.

As a key part of this vision, we have joined a prestigious global consortium of schools who offer the Global Citizen Diploma (GCD). By completing the GCD, students can earn a high school credential that recognises the many ways in which they are growing into global citizens. Kambala is the only school in Australia offering this prestigious opportunity, and it further enhances our unique ability to develop and nurture a truly global sisterhood.

Designed to complement traditional academic qualifications, the GCD will provide our students with a structured framework to develop and demonstrate skills such as intercultural understanding, ethical leadership, social responsibility, and global engagement. By requiring students to engage in reflective learning, service initiatives, cross-cultural experiences, and leadership opportunities, the diploma validates their ability to think critically about global issues and contribute meaningfully to diverse communities.

arning opportunities

JOINT LEARNING PATHWAYS

Kambala is one of the very few girls' schools in NSW that offers a joint learning pathway, through the International Baccalaureate (IB) Diploma Programme and the Higher School Certificate (HSC).

Both the IB Diploma Programme and the HSC enable entry to university, and meet the eligibility requirements for an Australian Tertiary Admissions Rank (ATAR) based on students' results earned through internal assessments and final examinations. This allows each girl to tailor her academic development to suit her individual interests, abilities and future plans.

Whichever path a girl chooses, she experiences a rich, diverse and challenging learning environment and finishes her secondary education with a deep sense of pride and purpose.

The IB Diploma Programme

The IB Diploma Programme is a two-year integrated course for students seeking a globally endorsed matriculation alternative to the NSW HSC. It develops independence and university-style learning skills and is internationally recognised at the world's highest-ranking universities.

The study structure ensures a well-rounded knowledge base in a range of subject areas and encourages global thinking and community-mindedness.

The Higher School Certificate

The HSC is the traditional pre-tertiary credential for students in New South Wales. The HSC is an internationally recognised credential that provides a strong foundation for students wishing to pursue tertiary qualifications, vocational training or employment.

To be eligible, students must meet both Year 11 Preliminary and HSC course requirements and sit for the statewide HSC examinations. We offer an extensive range of subject courses for girls to make the most of their learning and exploration.


Adventure awaits!



HAMPSHIRE HOUSE

Co-educational early learning school

Hampshire House is our nurturing Early Learning School, and it marks the beginning of an exciting adventure for our youngest learners.

Welcoming both girls and boys aged six months to five years, Hampshire House embraces the renowned Reggio Emilia education philosophy, fostering an environment where children and adults learn and evolve together. Through engaging in long and short-term projects and play, children develop their understanding of the world, supported by an enquiry-based learning approach.

Our educational program is designed to nurture children's wellbeing, identity and sense of self as they grow into confident and inquisitive learners, and we ensure every space is thoughtfully curated to foster exploration and engagement.

We prioritise the development of essential educational, social, and self-help skills, empowering each child to become independent and lifelong learners, fuelled by a deep-seated love for learning and ready for the excitement that lies ahead in Junior School.

> AT HAMPSHIRE HOUSE, WE ARE INSPIRED BY THE REGGIO EMILIA APPROACH TO LEARNING, WHERE CHILDREN, TEACHERS, AND FAMILIES COLLABORATE TO CO-CONSTRUCT KNOWLEDGE THROUGH INQUIRY, CURIOSITY, AND REAL-WORLD EXPERIENCES, WHILE HONOURING EACH CHILD'S UNIQUE VOICE AND POTENTIAL.

Ms Simone Cooke, Director of Hampshire House

JUNIOR SCHOOL

Preparation to Year 6

Junior School builds on early learning foundations, while developing a deeper sense of kindness and community. During these important foundational years of schooling, we focus on building learning skills to enhance personal and academic excellence.

We offer a rich and varied curriculum that makes learning fun and ensures that every girl can participate in activities that stimulate and interest them. Our students are encouraged to pursue excellence in all that they do – whether it be through academic, sporting or creative endeavour.

Our experienced classroom teachers, specialist staff and Learning Enrichment teachers provide differentiated programs, which cater for students of varying abilities. These are enriched by specialist lessons in Science, Art, French, Music, Library, Instrumental Music (from Year 2) Drama (from Year 3) and Mandarin (from Year 5).

By the end of Year 6, she will have obtained an excellent academic foundation and benefited from a variety of social and cultural experiences. Her transition to Senior School provides wider opportunities and an exciting time to further develop her independence and confidence.



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OUR APPROACH TO TEACHING AND LEARNING IS INFLUENCED BY LATEST RESEARCH AND THOUGHT LEADERSHIP. WE PAY ATTENTION TO THE TYPE OF LEARNING THAT IS MOST RELEVANT TO HOW OUR STUDENTS WILL LIVE IN THE FUTURE, WITH THE AIM TO DEVELOP THEM AS CAPABLE, CRITICAL AND CREATIVE THINKERS.

Mr Stuart Coppin, Deputy Principal - Head of Junior School


Thriving
together


Pursuing
exce



SENIOR SCHOOL

Year 7 to Year 12

The strength and quality of a Kambala Senior School education is evident in the confident, balanced young women who leave us, as much as the high academic results they achieve, whether they choose the IB Diploma Programme or the HSC pathway.

Senior School focuses on deepening the love of learning which will last a lifetime, and we provide countless opportunities for girls to develop their leadership skills, explore the world around them and realise their talents. We integrate global perspectives, challenge their learning through extension, and provide wider educational exploration with outdoor camps, community participation, science and sustainability excursions.

We offer an extensive selection of subjects starting from Year 7, providing a breadth and choice that surpasses many others. We aim to promote the vast opportunities available within our curriculum, emphasising the significant impact that subject diversity has on enriching each girl's educational journey. As she graduates, she will be well-equipped to engage with the wider world, embrace challenges, and connect with heart and kindness.

Conveying a true sense of self and personal confidence, and supported by a global network of like-minded peers, she will have every opportunity to thrive in her future endeavours.

"OUR STUDENTS ARE AMBITIOUS AND DRIVEN, AND THE DIVERSITY IN OUR LEARNING PROGRAMS ALIGNS PERFECTLY WITH THEIR ASPIRATIONS. WE TAKE PRIDE IN PROVIDING A WIDE RANGE OF SUBJECT OPTIONS, ENSURING THAT EACH GIRL CAN TAILOR HER LEARNING PATHWAY TO SUIT HER INDIVIDUAL INTERESTS AND GOALS."

Ms Carolyn Gedling, Deputy Principal - Academic

KAMBALA IS A REALLY GREAT SCHOOL BECAUSE EVERYONE TRIES THEIR BEST TO SHOW RESPECT AND HUMANITY, ALWAYS INCLUDING OTHERS WHEN WE PLAY. WE SHOW COURAGE TOO! WE TELL OURSELVES WE CAN DO IT WHEN THERE ARE NEW CHALLENGES. IT IS ALSO VERY EDUCATIONAL HERE - AND WE HAVE A GREAT VIEW OF THE HARBOUR TOO!

Sophie – Year 3

KAMBALA IS SO SPECIAL BECAUSE OF THE SISTERHOOD WHICH BONDS US. THE KAMBALA GIRLS ARE VERY INCLUSIVE TOWARDS EVERYONE.

Hattie – Year 8

Inspiring an

KAMBALA IS SO SPECIAL TO ME BECAUSE OF ITS CULTURE OF KINDNESS AND COMMUNITY.

Clara – Year 8

THE ENVIRONMENT FEELS WELCOMING AND UPLIFTING, MAKING IT A PLACE WHERE STUDENTS CAN THRIVE. THE TEACHERS ARE PASSIONATE AND CARING, GUIDING YOU NOT JUST IN YOUR EDUCATION, BUT IN LIFE. SISTERHOOD CREATES A DEEP SENSE OF BELONGING, WHERE FRIENDSHIPS LAST BEYOND SCHOOL. AND THE OPPORTUNITIES, WHETHER IN ACADEMICS OR SPORTS, THEY SET YOU UP FOR SUCCESS.

Zu – Year 9

“KAMBALA IS SO SPECIAL TO ME BECAUSE WE HAVE SUCH A STRONG SISTERHOOD, IN WHICH WE GENUINELY CARE FOR EACH OTHER.

Isabella – Year 8

“I LOVE KAMBALA BECAUSE IT IS SO MUCH FUN AND I LEARN COOL, NEW THINGS EVERY DAY.

Violet – Kindergarten

“KAMBALA IS SO SPECIAL TO ME AND MY PEERS BECAUSE WE FEEL PART OF A STRONG SISTERHOOD. THE AMAZING OPPORTUNITIES IN ACADEMICS AND SPORT HELP US GROW BOTH INDIVIDUALLY AND AS A COMMUNITY. OUR TEACHERS, MENTORA, AND HEADS OF YEARS SUPPORT US THROUGH THIS IMPORTANT TIME OF OUR LIVES AND PERSONALLY I LOVE THAT AT KAMBALA WE GET THE UNIQUE EXPERIENCE OF PARTICIPATING IN COMPETITIVE HOUSE EVENTS SUCH AS THE MUSIC FESTIVAL AND SPORTS CARNIVALS.

Jennifer – Year 8

d
inspired

“KAMBALA IS SO SPECIAL BECAUSE OF OUR DIVERSITY. THERE IS SUCH A RANGE OF LEARNERS AND OUR TEACHERS MAKE SURE TO SUPPORT EVERYONE.

Daniella – Year 9

“I LOVE KAMBALA. IT IS A PLACE WHERE TEACHERS GUIDE ME THROUGH EXCITING LEARNING AND SISTERHOOD IS CELEBRATED.

Karin – Year 6



Live. Lear

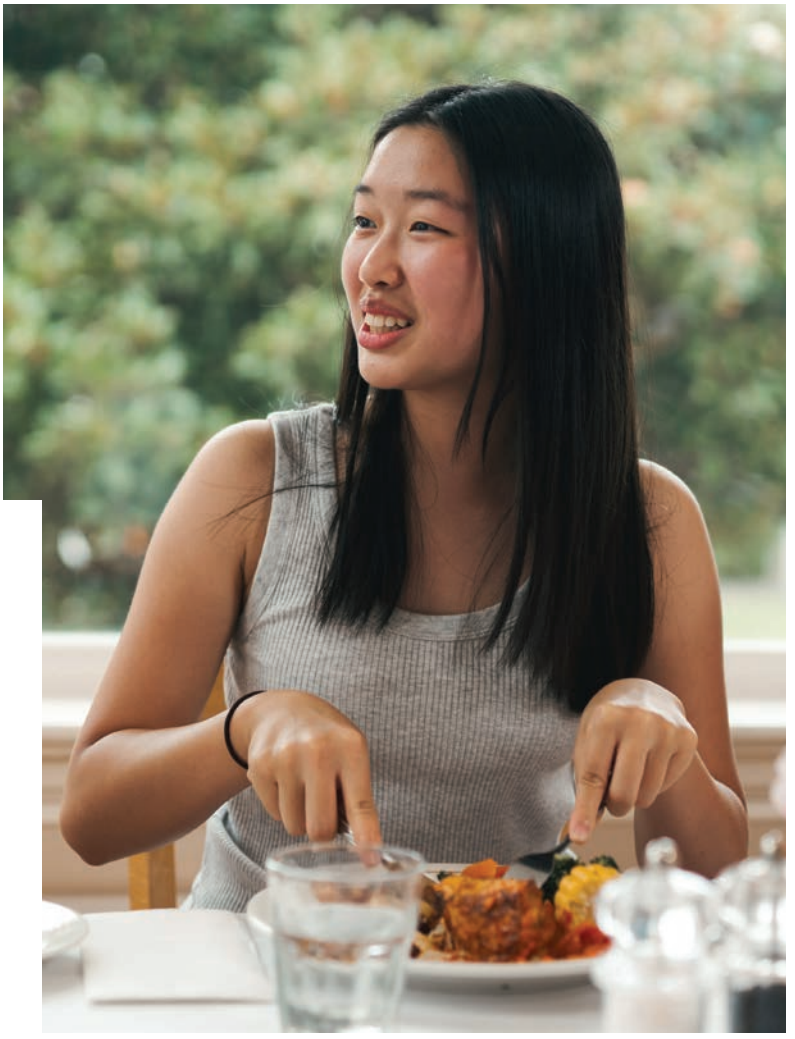
BOARDING

Boarding at Kambala is a proud and longstanding tradition, and holds a special place within our community.

Overlooking Sydney Harbour, our purpose-built Boarding House, Fernbank, provides a nurturing and supportive Boarding experience for approximately 50 girls across Years 7 to 12. It is a warm and inclusive environment; a diverse community of young women hailing from various regions of NSW, Australia and abroad. This unique blend of cultures, personalities, interests and backgrounds creates a vibrant and dynamic environment for young women to build truly global perspectives.

Our Boarding model focuses on fostering a strong sense of belonging and community for our Boarders and their families. We support academic engagement, and place an emphasis on healthy lifestyle habits. A robust pastoral care system provides comprehensive support and assists students in their wellbeing journey.





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OUR BOARDING ENVIRONMENT IS SUPPORTIVE AND RESPECTFUL. IT’S A SPACE THAT UNITES US AND FOSTERS PERSONAL EXPRESSION .

Zara Gill, Head Boarder (2026/2027)

n. Grow.

INTERNATIONAL STUDENTS

Kambala welcomes students from around the globe.

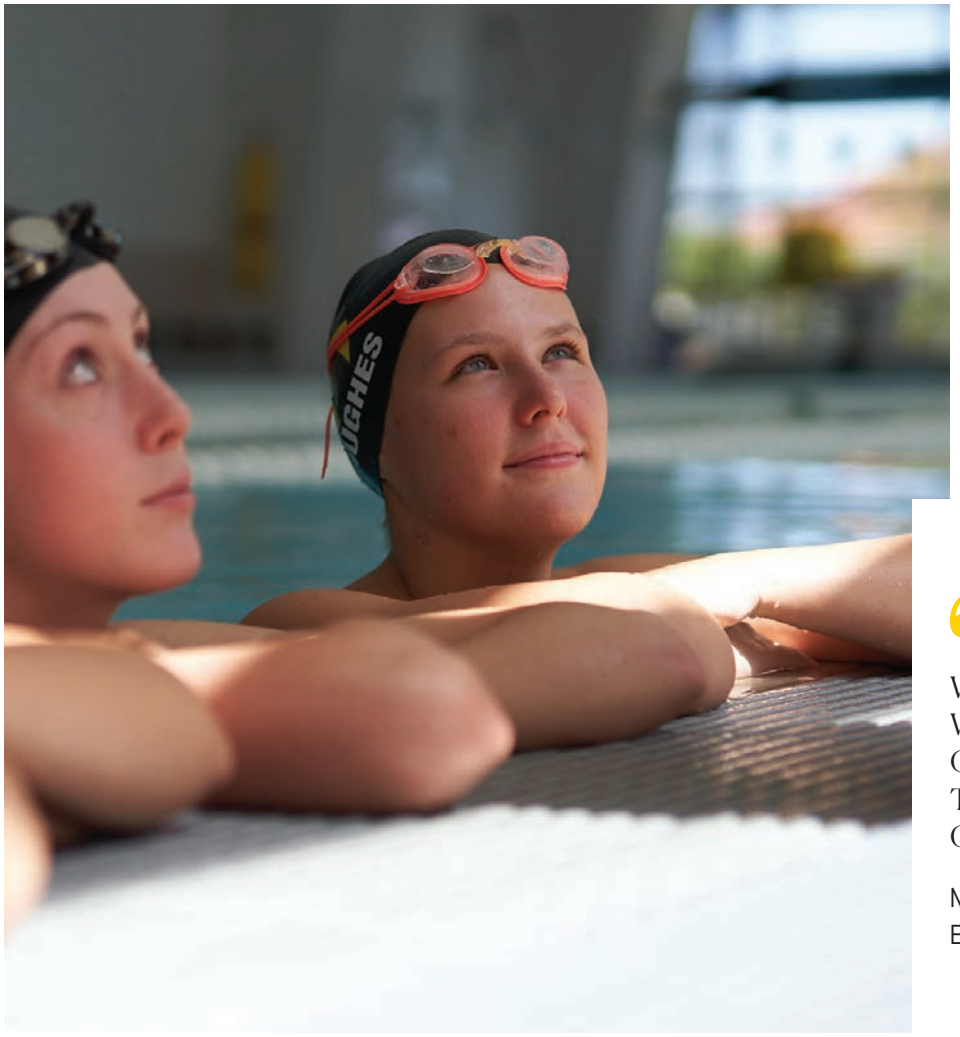
As well as overseas boarders, we enrol daughters of overseas visitors who hold appropriate business or temporary resident visas managed by the Department of Home Affairs. For students wishing to study for longer than three months, the Australian government allows people who are not Australian citizens or Australian permanent residents to study in Australia, provided they undertake a registered course from a registered provider.

Depending on the country of origin, students can apply for visas on-shore or off-shore. Most students in non-government schools will hold Visa Subclass 500 (Australian Schools Sector) and are required to pay fees which fully cover the cost of providing their education. Kambala is a registered provider for a small number of Full Fee Paying Overseas Students (FFPOS).











WE STRIVE TO PROVIDE GIRLS WITH AN ALTERNATIVE FORM OF LEARNING. AN ACTIVITY THAT SPARKS AN NTEREST COULD LAST A LIFETIME.

Mr Juan Renshaw,
Extra Curricular Manager

CO-CURRICULAR AND EXTRA CURRICULAR OPPORTUNITIES

Recognising that every girl's learning journey is distinct, we go beyond solely focusing on academic achievements.

Across both Junior and Senior school we value the co- and extra curricular experiences and interests of our students.

We provide an extensive range of co- and extra curricular activities, from music, drama and debating, to sport, dance and a wide range of clubs, to give girls every opportunity to develop their learning, find new interests and build connections.

From Art Club and Ballet to Swimming, Tennis and Coding, our diverse array of activities gives girls every opportunity to develop their interests within a safe and nurturing environment.



Passion and

MUSIC

Our vibrant and progressive Music Department is renowned for its innovative programs.

Beginning in Year 3, every student learns an orchestral instrument provided by Kambala in small groups during class time, continuing until Year 8.

Our Music Ensemble Program comprises 18 ensembles, including choirs, concert bands, jazz bands, string orchestras, and chamber groups. Collaborations with schools like The Scots College and Sydney Grammar School broaden musical horizons. Solo performances are regular highlights, showcased in lunchtime concerts, assemblies, Music Soirées, and Year-level Recital Evenings.

All Kambala students, from Year 5 to Year 12 are involved in the Festival of Music which immerses our girls in a dynamic experience that cultivates curiosity, courage and leadership. The opportunity to join in music and song in Australia's premier concert hall, the Sydney Opera House, is a privilege and a joy.

Supporting our Music Department is an enthusiastic Music Support Group, organising fundraising activities and assisting with major events. Together, they foster a thriving musical culture at Kambala.





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I LOVE THAT I GET TO SEE MY FRIENDS EVERY MORNING AT TRAINING. I LIKE IMPROVING AND COMPETING FOR MY SCHOOL.

Sarah Tay, Senior School

d purpose!

SPORT

Kambala boasts a rich sporting heritage, and we actively encourage girls to engage in sports for the betterment of their overall fitness and wellness.

Our purpose-built facilities include an indoor heated pool, playing field, multi-purpose hard courts, and a gymnasium, offering an extensive range of sporting options such as Athletics, Badminton, Basketball, Cross Country, Football, Gymnastics, Hockey, Learn to Sail, Netball, Snowsports, Swimming, Tennis, Touch and Water Polo.

We prioritise excellence in sports by employing specialists, including Olympic and State-level coaches, to collaborate with our staff in training girls across all sporting disciplines.

Kambala actively participates in major carnivals for Athletics, Cross Country, Gymnastics, Swimming and Tennis. Our commitment to sports development is evident through our representation in IGSA, NSWCIS, NSW All Schools, Snowsports and Australian teams, highlighting our developing talent and promoting sportsmanship at every level.





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THE DRAMA PROGRAM AT KAMBALA OFFERS SO MANY OPPORTUNITIES TO LEARN NEW SKILLS AND GROW IN CONFIDENCE THROUGH THE SUPPORT OF INSPIRING TEACHERS.

Ellie-Rose Heimans, Year 11

DRAMA AND THE ARTS

Our Drama and Debating Departments offers extensive opportunities for students to hone their expressive, problem-solving, creative and public speaking skills.

Theatresports, musical productions and drama clubs are among the many programs and performance platforms that girls can take advantage of, as they seek to nurture their creativity and self-expression.

Debating and public speaking hold significant roles in the Kambala community. Our girls excel in various debating competitions, including the Archdale Debating Competition, ISDA Competition, Rose Bay Rotary Shield, Inter-House Debating Competition, and engage in social debates with other independent schools.

Students also participate in renowned speaking competitions such as the Rostrum ‘Voice of Youth’ Competition, Legacy Junior Public Speaking Competition, Plain English-Speaking Award, Eastern Suburbs Public Speaking Competition, and the Joyce Gibbons Public Speaking Competition.



ENROLLING AT KAMBALA

We are delighted you are considering Kambala for your daughter's education.

The best way to experience Kambala and gain further insight is to attend a Principal's Tour or arrange a personalised visit, and we encourage parents, carers and students to register their interest as soon as possible.

Our website provides further information on application requirements and our enrolment process, but please contact our Enrolments team should you wish to discuss anything in particular.

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