

A Celebration of the Class of 2022

ESTO

Humanity | Courage | Curiosity | Respect

Inspired learning.
Empowering young women of integrity.

CLASS OF 2022 EMERGES WITH RESILIENCE AND RESULTS



Class of 2022 SHINES again.

In what has been our 135th year, we are delighted to share the outstanding achievements of the graduating class of 2022.

It was with great joy that our Year 12 students were able to participate in a full year of faceto-face teacher pupil learning for their final year at School. The

benefit extended beyond the classroom and enabled our students to come together again and experience all that Kambala offers onsite at the School. With the return of the full academic and co-curricular year we were back to normal, finally.

With the past couple of years being historically challenging, both students and teachers approached 2022 with optimism and excitement. In anticipation of the final year of schooling, the Year 12 cohort commenced the year with gusto, and they never looked back.

Kambala's vision of *Inspired learning, Empowering young women of integrity*, was realised in the attributes and capabilities of this impressive cohort of young women. Their accomplishments were facilitated by the professional expertise and commitment of their teachers and the loving support of their families.

Kambala offers an education that far exceeds and enhances each girl's Higher School Certificate and International Baccalaureate Diploma results. By offering a choice of academic pathways in the HSC and the IB, students are encouraged to pursue what feels right for them. Our role at Kambala is to prepare young women for the future. By embracing the whole girl, we develop her potential and encourage global thinking.

In the Higher School Certificate, the Class of 2022 had 87 students continue the School's longstanding tradition of Academic excellence and were ranked 14th most successful school in NSW by the Sydney Morning Herald. 10 girls placed on the All-Round Achievers list, three students in the Top Achievers list and 78 students on the Distinguished Achievers list.

Kambala's 16 IB graduates achieved an overall average of 39, significantly higher than the global average of 31. Across all of our IB students, 25% achieved an ATAR above 90, with two students achieving a perfect 45 score

This cohort can be enormously proud of their achievements and on behalf of the Kambala Community, I commend the entire class for their diligence and tenacity and wish them every success in the next stage of their lives beyond the school gates.

Ms Jane Danvers Principal



GROW AS WE GO

"Grow as we go" was the motto of the 2022 cohort and we achieved that over the past six years and especially over the past 12 months. The cohort showed incredible resilience having been in lockdown in both stage 5 and 6 of their academic studies. The students persevered and completed their time at Kambala. At the farewell assembly I had the privilege of being able to reflect on the year that was and acknowledge the achievements that took place over the past twelve months.

The girls excelled in all facets of school life. Academically they were a very strong cohort and we saw many examples of academic brilliance throughout the year. This was demonstrated in both the Higher School Certificate and International Baccalaureate results.

However, this was not the only area in which the 2022 cohort excelled. They were responsible global citizens, increasing levels of awareness of environmental issues along with supporting numerous charities and actively championing women's rights and empowerment. All demonstrated the extraordinary passion and courage these young women possessed.

The cohort was actively involved in all facets of school life including the Music Festival at the beginning of the year and then both the Swimming and Athletics carnivals where they led by example. They were integral members of many of the co-curricular and extra curricular programs including school sport where they demonstrated tenacity and competitive spirit.

Much of the success that the students achieved has been from the professional guidance of the teachers and academic leaders as well as the pastoral care team, including the mentors who have supported these young women in their journey at Kambala. It would be remiss of me not to also acknowledge the support that the parents and carers provided at the same time.

As we farewell the Year 12 cohort and we congratulate them on their achievements, I would encourage them to continue to challenge the notion that near enough is good enough. If they want things to change, they need to be part of the solution especially in these times of so much political uncertainty. So may you continue to grow as we go and I wish the girls every success with their future endeavours.





Marcus Sollner Head of Year 12

HSC 2022 HIGHLIGHTS



Kambala state ranking in HSC



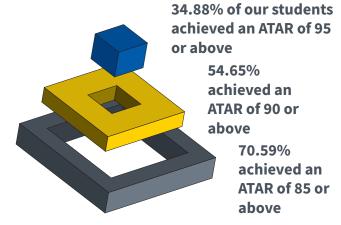
Number of Kambala Students appearing on Top Achievers List



Ranking among schools offering HSC and IB



2022 HSC distinguished achievers Band 6 in any subject



HSC and IB ATAR scores are estimates as calculated by Academic Assessment Services Pty Ltd. Student individual ATARS are not provided to the School and may not be exact.



HSC 2022 HIGH PERFORMERS

All-round Achievers List

Accomplishment of a Band 6 (90% or more) across 10 or more units of study



Victoria Bartholomew



Eloise Boyson



Ariella Charalambous



Allegra Coppleson



Claudia Davidson



Cecilia Elliott



Payton Green



Bo McDonald



Jessica Radvin



Ashna Sahi



Darcie Shaw



Olivia Thoma

Congratulations CLASS OF 2022

HSC 2 UNIT COURSES STUDENTS GAINING BAND 6

Ancient History

Eloise Boyson Allegra Coppleson Claudia Davidson Cecilia Elliott Gigi Evans

Evi Karageorge Annaliese Lakis Olivia Thoma

Heidi Tracey

Biology

Leila Backer Judy Bai Kaiya Hunter Bo McDonald

Phoebe Then

Business Studies

Ruby Allen-Waters
Victoria Bartholomew
Ariella Charalambous
Claudia Davidson
Zoe Katsabaris
Genevieve Kluck
Jessica Radvin
Coco Reents
Eliza Satchell
Phoebe Then

Chinese Continuers

Nicole Jiang Lucy West

Design and Technology

Victoria Bartholomew Payton Green Amelia Isert Zoe Katsabaris Nawal O'Neil Ashna Sahi Camilla Scott Olivia Thoma

Drama

Matilda Guymer-Lightbody Coco Kelly Hannah McGlinchey Allegra Pezzullo Lucinda Scarf

Economics

Lei Chun (Allison) Chan Allegra Coppleson Genevieve Kluck Annaliese Lakis Ella Mackay Jessica Radvin Phoebe Then Heidi Tracey

English Advanced

Chloe Andrews
Rosina Antico
Leila Backer
Judy Bai
Victoria Bartholomew
Monique Bathgate
Hannah Boyd-Clark

Eloise Boyson Amber Burke

Lei Chun (Allison) Chan Ariella Charalambous

Amber Cleary Sophia Clyne

Allegra Coppleson

Eleanor Cornish

Claudia Davidson

Cecilia Elliott

Francesca Fischer

Shyla Gloster

Sophie Gordon

Darcey Graham

Payton Green

Tia Greenwood

Audrey Hidayat

Kaiya Hunter

Jasmin Imbardelli

Amelia Isert

Nicole Jiang

Evi Karageorge

Zoe Katsabaris

Genevieve Kluck

Annaliese Lakis

Ella Mackay

Bo McDonald

во мсропата

Nawal O'Neil

Macy Perry

Allegra Pezzullo

Allegra Pirie

Lily Poswell

Jessica Radvin

Ashna Sahi

Eliza Satchell

Lucinda Scarf

Phoebe Then

Olivia Thoma

Heidi Tracey

Scarlett Wallace

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Gemma White

French Continuers

Sophia Clyne Francesca Fischer Amelie Miquel

Geography

Eloise Boyson

Legal Studies

Allegra Coppleson Darcey Graham Jasmin Imbardelli Parker McLean Sofia Thomas Scarlett Wallace Lucy West

Mathematics Standard 2

Eloise Boyson Bo McDonald Olivia Thoma

Mathematics Advanced

Leila Backer
Judy Bai
Victoria Bartholomew
Monique Bathgate
Allegra Coppleson
Sophie Gordon
Payton Green
Genevieve Kluck
Jessica Radvin

Modern History

Eloise Boyson Ariella Charalambous Claudia Davidson Darcey Graham Ella Mackay Jessica Radvin Ashna Sahi Eliza Satchell Gemma White

Music 1

Cecilia Elliott Payton Green Hannah McGlinchey

PDHPE

Hannah Boyd-Clark Sophie Gordon

Studies of Religion I

(Year 11 Accelerants)

Verona Bates

Zoe Dyson Sofia Kooner

Emanuella Macarounas

Neve O'Neil

Jemima Salt

Darcie Shaw Ava Simpson

Alexandra Van Gelder

Peta Vassallo

Sara Zimmerman

Visual Arts

Chloe Andrews Rosina Antico Leila Backer Ariella Charalambous

Eleanor Cornish Cecilia Elliott

Gigi Evans

Izabella Feeney

Gabriella Goddard Darcey Graham

Payton Green

Tia Greenwood

Matilda Guymer-Lightbody

Nicole Jiang

Hannah McGlinchey

Lily Palmer

Allegra Pirie

Coco Reents

Ashna Sahi

Jessie Styles

Mandy Szetu

Gemma White

2022 HSC EXTERNAL COURSE (NSW SCHOOLS OF LANGUAGES), STUDENT GAINING BAND 6

Japanese Continuers

Lisa Segal

2022 HSC EXTENSION COURSES, STUDENTS GAINING BAND E4

Chinese Extension

Nicole Jiang

English Extension 1

Chloe Andrews

Rosina Antico

Victoria Bartholomew

Monique Bathgate

Hannah Boyd-Clark

Eloise Boyson

Ariella Charalambous

Sophia Clyne

Claudia Davidson

Cecilia Elliott

Gigi Evans

Matilda Guymer-Lightbody

Kaiya Hunter

Nicole Jiang

Evi Karageorge

Bo McDonald

Hannah McGlinchey

Macy Perry

Allegra Pezzullo

Jessica Radvin

Ashna Sahi

Lucinda Scarf

Lisa Segal

Natalia Sun

Scarlett Wallace

Gemma White

2022 HSC EXTENSION COURSES, STUDENTS GAINING BAND E4 CONT'D

English Extension 2

Rosie Antico

Victoria Bartholomew

Eloise Boyson

Sophia Clyne

Evi Karageorge

Ashna Sahi

French Extension

Amelie Miquel

History Extension

Ariella Charalambous

Allegra Coppleson

Claudia Davidson

Cecilia Elliott

Gigi Evans

Darcey Graham

Evi Karageorge

Annaliese Lakis

Eliza Satchell

Olivia Thoma

Heidi Tracey

Latin Extension

Judy Bai

Sophia Clyne

Bernadette Hughes

Gemma White

Mathematics Extension 1

Judy Bai

Lei Chun (Allison) Chan *

Shyla Gloster *

Annaliese Lakis *

Mathematics Extension 2

Lei Chun (Allison) Chan *

Music Extension

Ruby Allen-Waters

Amber Cleary

Allegra Pezzullo

^{*} Mathematics Extension 1 and 2 averages are out of 100 where indicated.

IB 2022 HIGHLIGHTS

Enrolled Kambala IB students



Kambala average point score



Global average point score



Kambala students that achieved an ATAR equivalent of 95 or above



Outstanding achievers Perfect 45 points/ATAR Equivalent over 95 = 69%:

- Catherine Bako
- Alyssa (Siqi) Yue

OUTSTANDING IB ACHIEVERS

Students who received an equivalent ATAR of 95 or above (62.5% of the cohort):



Catherine Bako



Siqi (Alyssa) Yue



Julia Zhang



Sophie Li



Lily Tucker



Sophia-Rose Frost



Annabelle Zehner



Huan Ying (Vivian) Liu



Lauren Gross



Abbey Perkins



Siena Piggott



Audrey Stewart



Victoria Tsoi

Congratulations CLASS OF 2022

IB 2022 HIGHLIGHTS

Grade A Achievers

Extended Essay

- Catherine Bako
- Graciah Guo
- Lily Tucker
- Vivian (Huan Ying) Li
- Annabelle Zehner
- Audrey Stewart
- Alyssa (Siqi) Yue

Theory of Knowledge

- Alyssa (Sigi) Yue
- Catherine Bako
- Lily Tucker

Grade 7 Achievers

SUBJECTS	STUDENTS
HL English Literature	Catherine Bako
SL English Literature	Alyssa (Siqi) Yue Julia Zhang
HL Chinese B (Mandarin)	Sophie Li Victoria (Hei Lok) Tsoi Vivian (Huan Ling) Liu
SL Chinese B (Mandarin)	Julia Zhang
SL B French	Audrey Stewart
SL Spansi Ab Initio	Catherine Bako Alyssa (Siqi) Yue Abbey Perkins Lily Tucker
SL Business Management	Julia Zhang
HL Economics	Alyssa (Siqi) Yue
HL Global Politics	Alyssa (Siqi) Yue Annabelle Zehner Lauren Gross Sophia-Rose Frost
HL History	Catherine Bako Sienna Piggott Annabelle Zehner
HL Biology	Julia Zhang
SL Biology	Sophia-Rose Frost
HL Chemistry	Julia Zhang
SL Chemistry	Catherine Bako Julia Zhang
SL Physics	Alyssa (Siqi) Yue
HL Mathematics - Analysis and Approaches	Alyssa (Siqi) Yue Julia Zhang
SL Mathematics - Analysis and Approaches	Catherine Bako Lily Tucker Sophie Li
HL Music	Catherine Bako Sophie Li

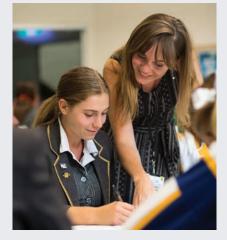
ACHIEVEMENT IN ENGLISH

Unshackled Minds: Success in HSC and IB English

Lock up your libraries if you like; but there is no gate, no lock, no bolt that you can set upon the freedom of my mind

- Virginia Woolf

While the class of 2022's Year 12 journey started remotely, these young women demonstrated the powerful capacity of minds that refuse to be locked down. They countered uncertainty with tenacity and bravely tackled the challenges of senior HSC and IB English. As such, their outstanding results place them firmly in Kambala's tradition of academic excellence in English.



With an emphasis on independent and critical thinking, our English programs inspired students to interpret literature from numerous perspectives and find their voice in the process. Their English journey invited them to encounter classics of the past Sophocles' Antigone and Shakespeare's Henry IV, Part 1, the translated works of Georg Buchner and Kamel Daoud, and contemporary film The Truman Show. Whether delving into various interpretations of literature, composing critical responses, presenting speeches, or completing portfolios of numerous compositions, they demonstrated a determination to succeed.

There was a tenacious vibrancy to the 2022 cohort that motivated them to maintain high expectations. In addition to an impressive SMH Fifth in State rank for HSC English Advanced, Extension 1 and Extension 2, they also consistently scored above-average for both IB (comparative to World-Wide scores) and HSC (comparative to NSW State mean). Importantly, their willingness to open their minds to varying ideas and find a voice through written and oral forms will empower them as they transition into the world beyond Kambala.

ACHIEVEMENT IN ENGLISH CONT'D

A Snapshot of English Extension 2:

Sophia Clyne's top-scoring Major Work Culpa is a suite of poems that combines her passion for the etymological complexity of Latin, the musicality of language, and the dualistic nature of the poetic medium to explore the spectrum of female desire.

Excerpt from Part 2 The Garden

And of course, dear reader, you too may see the cow, the swallow, the caecilia, the seductress, as nothing but villanesses, monstresses - creatures soaked in impurity who continue to drip onto the stories of Odyseus, Titus, Poseidon, Zeus, and Perseus - but perhaps we may find our ending, our escape from this nostos, hundreds of years ahead, in a newborn, righteous world captured through the melodic harmony of the hymnal form... where we may sing in pleasant chorus and verse, where all may be rejoiced and repaired...

let us start in The Garden.

O He birthed the Earth in rich Spring new pollen brimming **fresh**.

Tucked in folds of budding petals with nectar sheathed in **flesh**.

He speaks of gold upon the hill Buried in leaves and **stems**, Behind a lock, unbroken still -And sealed from those **condemned**.

Bee, He gifted with His own rose -In union fitted **true** Appointing each the ruler or the ruled And split His world in **two**.

For from a man she was taken, And there she shall **arrive**. Such righteous pairing He conceived In harmony, they **thrive**.

So has a balanced pasture grown It's axis neatly **still**A home with empty gaps plenty, set spaces to be **filled**.

Let us sing of His symmetry, His goodness neatly **shared**, Where sky and land and sea will meet as one, seamlessly paired.

The lotus is the first to bloom, full as a berry's **cheek**, her petals are peeled and parted, unfolded at her **peak**.



O'er the grove lone tulips grow content in their own **soil** Each bud bountiful, and gazing At distant fields of **toil**.

Planted crops an endless harvest Sheltered from needless **sting** Drunk on their own boundless nectar In solace - let us **sing**!

Winds dance between sprouting petals Which bend to their own **song** who mayest choose for just themselves, Sprout masses from the **throng**

Yet their wealths still remain unspilled Saving their own sweet **blush**, Their petals shut but not restrained Indeed, they shall not **rush** -

I've yet to know such charm as fair, Tender as thine **flora**, Of whom the rose is fair and good His own pure **pandora**.

She yearns to breathe in free rhythm Where nestled tulips **lie**Sipping power from their nectar
Till Bee's thirst runs **dry**

Yet, stiff petals upset His plan As fertile gardens **frost** -Gold rusts behind a rigid lock His teaching now seem'd **lost**

One flesh of two selfishly snatch'd Unto her plot **alone** suffocating without pollen And damning those **ungrown** -

That stubborn rose that ceased to bloom The violets are now **done.** With coloured skin once bathed in warmth Now scorched by cruelest **Sun**.

Blackened blades seep across the green With leaves blemished and **torn** -The roses' petals bruised and stained Strangled by her own **thorn** -

And so cruel wind swept wasted seeds And left a barren **plain** her roots now slick with sod and moss -His precious bounty **stained**.

O, she plagued the Earth in Winter Left His goodness to **wilt**, Left her own fruits to decay And infected the rest with **guilt** -

CREATIVE AND PERFORMING ARTS ACHIEVEMENT



ARTEXPRESS

(Visual Arts)

Nominations

- Rosie Antico
- ♦ Tia Greenwood
- ♦ Matilda Guymer
- ♦ Nicole Jiang
- Gemma White
- Chloe Andrew
- Amber Burke
- Gigi Evans
- Sophia Tassis

SHAPE

(Design and Technology)

Nominations

- Paton Green
- Nawal O'neil
- ♦ Victoria Bartholomew
- ♦ Camilla Scott



OnSTAGE

(Drama)

Nominations

- Individual Performance
- ♦ Hannah McGlinchey
- Individual Project (Costume Design)
- ♦ Matilda Guymer-Lightbody



1. Abbey Perkins







CREATIVE AND PERFORMING ARTS ACHIEVEMENT CONT'D



4. Amber Burke



5. Nina Hillier



6. Lilly Tucher



7. Victoria Tsoi



8.Zoe Katsabaris



9. Lily Tucker

DUKE OF EDINBURGH GOLD SUCCESS

The class of 2022 must be commended for their outstanding participation and commitment towards the Duke of Edinburgh's Award in their senior years. We had 15 Kambala Year 12 students who have completed the Duke of Edinburgh's Gold Award.

Our Gold awardees demonstrated a high level of initiative and creativity in completing each section of the Award, especially as the pandemic restricted many options for community service in the last two years. In total, awardees must complete over 200 hours of sporting, community service and skill development activities, as well as a residential project and expedition. Our Year 12s engaged in activities ranging from fencing to language immersion and environmental conservation, as well as completing challenging expeditions in places such as the Great North Walk or on World Challenge.

It has been a pleasure to assist these Year 12 girls as they have tailored their own individual programs in the midst of competing demands in their senior years. I wish them every success in the future.



Mr. Sebastien Knox

Year 11 and 12 Studies Coordinator





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