



KAMBALA

# SHINE 2020

A celebration of the whole girl

ESTO

SOL



Humanity | Courage | Curiosity | Respect

*Inspired learning.*

*Empowering young women of integrity.*



*“The Kambala community embraces the whole girl, her potential and encourages global thinking.”*



2020 HEAD PREFECT

- 2019 SENIOR HOUSE
- 2019 SYMPHONY AND ORCHESTRA
- 2019 MUNDO TOP
- 2019 SYMPHONY AND ORCHESTRA
- 2019 BASKETBALL

2020 ROVITY HEAD BANDER

- 2019 SENIOR HOUSE
- 2019 SYMPHONY AND ORCHESTRA
- 2019 MUNDO TOP
- 2019 SYMPHONY AND ORCHESTRA
- 2019 BASKETBALL

2020 STORME PREFECT

- 2019 SENIOR HOUSE
- 2019 SYMPHONY AND ORCHESTRA
- 2019 MUNDO TOP
- 2019 SYMPHONY AND ORCHESTRA
- 2019 BASKETBALL

2020 STORME PREFECT

- 2019 SENIOR HOUSE
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- 2019 MUNDO TOP
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- 2019 BASKETBALL

2020 ROSEBY PREFECT

- 2019 SENIOR HOUSE
- 2019 SYMPHONY AND ORCHESTRA
- 2019 MUNDO TOP
- 2019 SYMPHONY AND ORCHESTRA
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- 2019 BASKETBALL

2020 VADT PREFECT

- 2019 SENIOR HOUSE
- 2019 SYMPHONY AND ORCHESTRA
- 2019 MUNDO TOP
- 2019 SYMPHONY AND ORCHESTRA
- 2019 BASKETBALL

2020 WELLBERG PREFECT

- 2019 SENIOR HOUSE
- 2019 SYMPHONY AND ORCHESTRA
- 2019 MUNDO TOP
- 2019 SYMPHONY AND ORCHESTRA
- 2019 BASKETBALL

2020 SPORTS PREFECT

- 2019 SENIOR HOUSE
- 2019 SYMPHONY AND ORCHESTRA
- 2019 MUNDO TOP
- 2019 SYMPHONY AND ORCHESTRA
- 2019 BASKETBALL

2020 DRAMA PREFECT

- 2019 SENIOR HOUSE
- 2019 SYMPHONY AND ORCHESTRA
- 2019 MUNDO TOP
- 2019 SYMPHONY AND ORCHESTRA
- 2019 BASKETBALL

2020 DRAMA PREFECT

- 2019 SENIOR HOUSE
- 2019 SYMPHONY AND ORCHESTRA
- 2019 MUNDO TOP
- 2019 SYMPHONY AND ORCHESTRA
- 2019 BASKETBALL

# CLASS OF 2020 EMERGES WITH RESILIENCE AND RESULTS

To the Kambala Community

*SHINE 2020* is a celebration of the depth and breadth of achievement of the Class of 2020 in what has been an extraordinary year. Our goal is to nurture students who leave Kambala to embody the spirit and character of the whole girl. This cohort has contended not only with the rigour of Year 12 assessments and examinations, but the disruption of a global pandemic. Despite this compounded pressure, they have emerged with resilience and results.

In the Higher School Certificate, the Class of 2020 continues the School's longstanding tradition of academic excellence, being **ranked the 21st most successful school** by the *Sydney Morning Herald* and **9th most successful non-selective school**. The School appears **five times on the Top Achievers List**, with one student earning **First in Course**. We are also the **highest ranked school offering both the International Baccalaureate Diploma Programme** as well as the Higher School Certificate.

I am delighted to report on the fantastic achievements of our 2020 International Baccalaureate (IB) cohort, whose results remain among the best in Australia.

Kambala IB graduates achieved an overall average of 38 (equal to an ATAR of 94.5), greatly exceeding the global average of 29.8.

This cohort is to be commended for the way in which they banded together to support and encourage one another to achieve these results. One of the main features of the IB is that it encourages collaborative learning and teamwork and the Class of 2020 has certainly excelled in these areas.

Inspired learning and empowering young women of integrity remains at the heart of Kambala's educational philosophy. It is gratifying to see Kambala's graduating cohort achieve personal and academic excellence. They can be enormously proud of their achievements.

On behalf of the Kambala Community, I wish the girls every success for the future.

**Shane Hogan**  
Principal



# A YEAR TO THRIVE AND FLOURISH

This year, as a part of Kambala's focus on building a visible culture of care, the Year 12 Pastoral team aspired to provide support and opportunities for self-discovery and reflection to empower resilient, engaged and self-assured young women. During the 'Thriving in Year 12' Parent-Student Breakfast, Kambala's Head of Counselling, Lorraine Cushing-Kleber, and myself reminded the cohort of their capacity to reframe the narrative of Year 12 from one of inevitable stress to a year to thrive and flourish.

Along with the Counselling team and the Year 12 Tutors, we have worked closely with the cohort in Pastoral Care periods and Tutorial. The cohort engaged in presentations and discussions which unpacked questions such as 'How do I know when I am feeling well?', 'What are the early signs that I am feeling stressed?' and 'What are my most helpful self-care strategies? These questions prompted self-reflection and provided a framework for the cohort to create personal health plans which were consulted throughout the year. Additionally, the cohort benefitted from presentations from Mr Tom Reynolds on drug and alcohol education, as well as the importance of sleep from Ms Lisa Maltman.

Fostering a strong sense of cohort unification and belonging was integral to the wellbeing success of the Class of 2020. During the Year 11 Retreat, yLead CEO, Ms Belinda Yorston, spoke to the power of visible leadership in cultivating an inclusive school spirit. Each term, we swapped the Soubeiran Room for lunch on the oval, in turn modelling a unified Year 12 cohort who did not lose sight of contributing to the School community, building connections and making memories during their final year.

As each student reflected on the ways in which they navigated change during the remote learning period, ongoing connection became integral to the wellbeing success of the group. Indeed, daily Zoom cohort morning drop-ins, Movement Mondays, TikTok challenges and additional opportunities to express student voice became a part of the weekly schedule.

The Class of 2020 is to be commended on the way it engaged in meaningful Pastoral Care. They have reflected on themselves as learners and young women, refining the ability to tolerate uncertainty, develop resilience and embrace wholeness in order to successfully make their mark on the world.

**Victoria Thwaites**  
Year 12 Coordinator



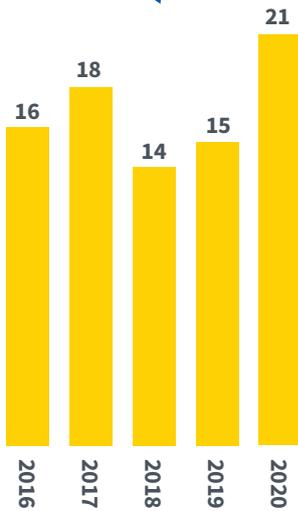
# HSC 2020 HIGHLIGHTS

Kambala state ranking in HSC

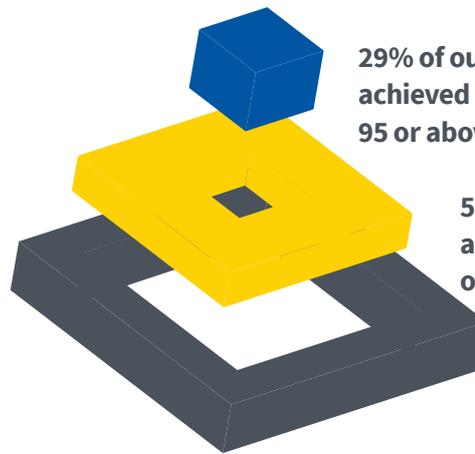


Number of times Kambala appears on Top Achievers List

Ranking among schools offering HSC and IB



The Sydney Morning Herald HSC ranking top 100 schools

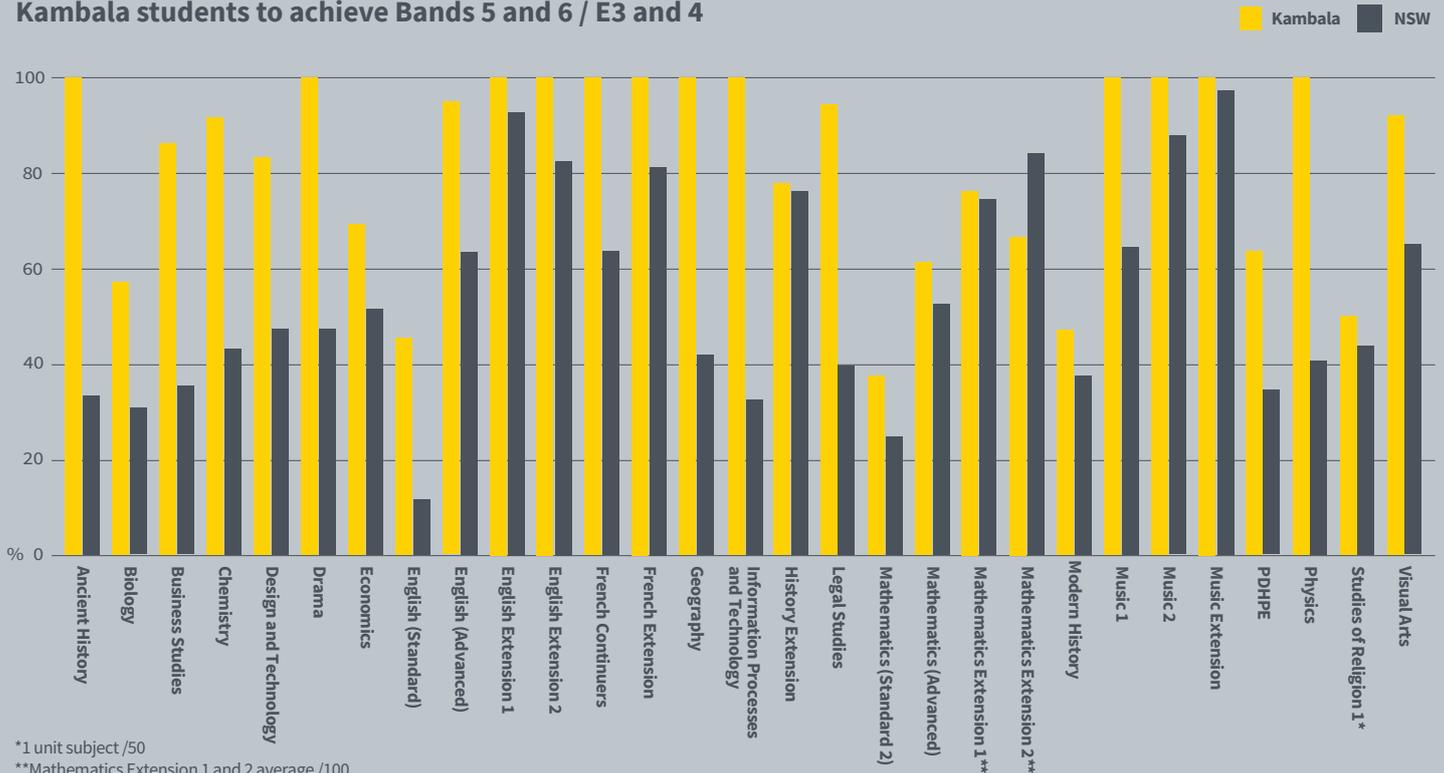


29% of our students achieved an ATAR of 95 or above

50% achieved an ATAR of 90 or above

77% achieved an ATAR above 80

## Kambala students to achieve Bands 5 and 6 / E3 and 4



\*1 unit subject /50

\*\*Mathematics Extension 1 and 2 average /100

# 2020 HSC EXTENSION COURSES, STUDENTS GAINING BAND E4

## English Extension 1

Olivia Adkin  
Lucinda Alder  
Katharina Arms  
Kirsty Beattie  
Ava Buchen  
Keng lo (Cherry) Choy  
Angelina Fortsmann  
Jemma Lowinger  
Lily Nason  
Isobel Owens  
Katherine Tsingos

## English Extension 2

Olivia Adkin  
Kirsty Beattie  
Ava Buchen  
Angelina Fortsmann  
Isobel Owens

## French Extension

Lily Nason

## History Extension

Ava Buchen  
Katya Davy  
Sarah MacCulloch  
Lily Nason  
Annabel Randall

## Mathematics Extension 1

Katharina Arms  
Kirsty Beattie  
Hannah Johnston  
Jemma Lowinger  
Lauren Vanstone  
Alexandra Watt

## Mathematics Extension 2

Katharina Arms

## Music Extension

Olivia Georgas  
Emelia Kloster  
Alexia Osler

# HSC HIGH PERFORMERS

## All-round Achievers List

(Accomplishment of a Band 6 (90% or more) across 10 or more units of study)



Lucinda Alder



Katharina Arms



Kirsty Beattie



Ava Buchen



Xanthe Christopher



Jemma Lowinger



Sarah MacCulloch



Lily Nason



Alexandra Watt



Juliette Webster

*Congratulations*  
CLASS OF 2020

# HSC 2 UNIT COURSES STUDENTS GAINING BAND 6

## Ancient History

Lucinda Alder  
Ava Buchen  
Lily Nason  
Katherine Tsingos

## Biology

Kirsty Beattie  
Jemma Lowinger  
Sophie Parkhurst  
Alexandra Watt  
Katie Yeung  
Lily Zadelis

## Business Studies

Harriet Bekier  
Hannah Carter  
Jessica Carter  
Xanthe Christopher  
April Lewis  
Sarah MacCulloch  
Zoe McLaren  
Saxon Mendham  
Lauren Vanstone  
Juliette Webster  
Sienna Wise  
Lily Zadelis  
Catherine Zhu

## Chemistry

Jemma Lowinger  
Alexandra Watt

## Design and Technology

Kirsty Beattie  
Emma Collis  
Ashley Delmenico  
Inez Ingham  
Emelia Kloster  
Alexandra Vavayis

## Drama

Olivia Cramer-Roberts  
Olivia Georgas  
Luella Hogan  
Isabella Niven  
Katherine Tsingos

## Economics

Sarah MacCulloch

## English Advanced

Olivia Adkin  
Lucinda Alder  
Katharina Arms  
Kirsty Beattie  
Abby Bonic  
Ava Buchen  
Penelope Capp  
Keng lo (Cherry) Choy  
Xanthe Christopher  
Olivia Cramer-Roberts  
Angelina Forstmann  
Hannah Johnston  
Emelia Kloster  
Jemma Lowinger  
Sarah MacCulloch  
Zoe McLaren  
Saxon Mendham  
Clementine Mobbs  
Lily Nason  
Isabella Niven  
Alexia Osler  
Isobel Owens  
Olivia Payne  
Annabel Randall  
Katherine Tsingos  
Lauren Vanstone  
Alexandra Watt  
Juliette Webster  
Sienna Wise  
Natasha Wong  
Catherine Zhu

## French Continuers

Lily Nason  
Alexandra Watt

## Geography

Annabel Randall  
Juliette Webster

## Information Processes and Technology

Hannah Carter  
Caitlin O'Malley

## Legal Studies

Harriet Bekier  
Hannah Carter  
Jessica Carter  
Keng lo (Cherry) Choy  
Xanthe Christopher  
Ashley Delmenico  
Charlotte Hughes  
Hannah Johnston  
April Lewis  
Caitlin O'Malley  
Annabel Randall  
Lily Wettenhall  
Sienna Wise

## Mathematics Standard 2

Ashley Delmenico  
Lara Edgar  
Zoe McLaren  
Juliette Webster

## Mathematics Advanced

Kirsty Beattie  
Ava Buchen  
Hannah Johnston  
Jemma Lowinger  
Saxon Mendham  
Lily Nason  
Isabella Niven  
Lauren Vanstone  
Alexandra Watt

## Modern History

Lucinda Alder  
Ava Buchen  
Xanthe Christopher  
Sarah MacCulloch

## Music 1

Lucinda Alder  
Penelope Capp  
Lara Edgar  
Jade Hinksman  
Lily Zadelis

## Music 2

Olivia Adkin  
Katya Davy  
Angelina Forstmann  
Olivia Georgas  
Emelia Kloster  
Alexia Osler

## PDHPE

Harriet Beveridge  
Xanthe Christopher  
Ashley Delmenico  
Sophie Parkhurst

## Studies of Religion I

(Year 11 Accelerant)  
Ebony Apps  
(Year 11 Accelerant)  
Maisie Wilmer

## Visual Arts

Harriet Beveridge  
Olivia Cramer-Roberts  
Inez Ingham  
Jemma Lowinger  
Zoe McLaren  
Isabella Niven  
Sofia Pantelidis  
Alexandra Vavayis  
Juliette Webster  
Lily Wettenhall  
Sienna Wise

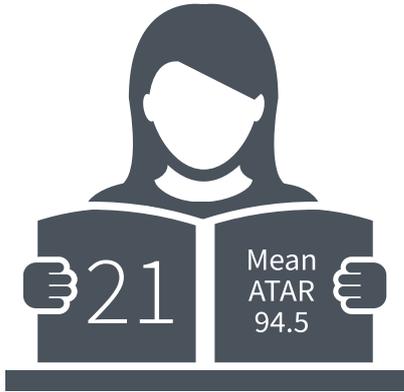
# 2020 HSC EXTERNAL COURSE (NSW SCHOOLS OF LANGUAGES), STUDENT GAINING BAND 6

## German Continuers

Katherina Arms

# IB 2020 HIGHLIGHTS

## Enrolled Kambala IB students



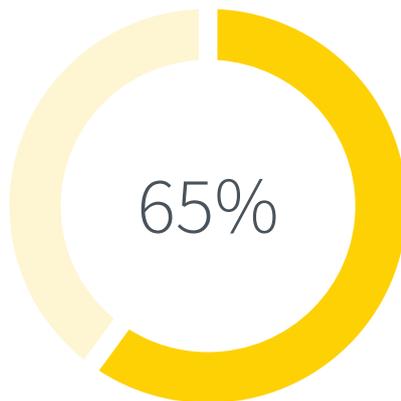
**Kambala average point score**



## Global average point score



**Kambala students that achieved an ATAR equivalent of 95 or above**



## Grade A Achievers

### ◆ Extended Essay

Clarice Ang  
Priya Bahra  
Amy Fletcher  
Emily Shen  
Emily Su  
Erin Yue

### ◆ Theory of Knowledge

Shu Chen  
Alice Duthie  
Manon Miquel  
Kipling Perkins  
Fleur Tracey

# OUTSTANDING IB ACHIEVERS

Students who received an equivalent ATAR of 98.05 or above:



Priya Bahra



Shu Chen



Alice Duthie



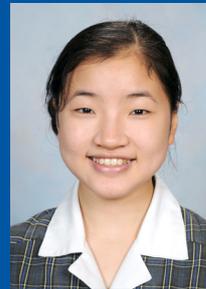
Amy Fletcher



Manon Miquel



Emily Shen



Emily Su



Fleur Tracey



Erin Yue

*Congratulations*  
CLASS OF 2020

# IB 2020 HIGHLIGHTS

## Grade 7 Achievers

Subject	Students
Biology HL	Manon Miquel Fleur Tracey
Biology SL	Clarice Ang Priya Bahra Erin Yue
Chemistry HL	Priya Bahra Emily Shen
Chemistry SL	Amy Fletcher Fleur Tracey
Economics HL	Emily Shen Erin Yue Chanel Zhang
English Literature HL	Amy Fletcher Carina McCormack Manon Miquel Emily Su Fleur Tracey
English Literature SL	Priya Bahra Emily Shen
French B HL	Manon Miquel Laura Smeets
French B SL	Amy Fletcher
Global Politics HL	Carina McCormack Alexandra Perkins
Global Politics SL	Manon Miquel
Latin HL	Priya Bahra Emily Su
Latin SL	Emily Shen
Mandarin HL	Sirong Chen Erin Yue Chanel Zhang
Mandarin SL	Shu Chen
Mathematics HL	Priya Bahra Emily Shen Erin Yue
Mathematics SL	Emily Su Fleur Tracey
Music Solo Performance SL	Emily Shen Emily Su
Physics SL	Emily Su Erin Yue Chanel Zhang
Psychology HL	Fleur Tracey
Psychology SL	Priya Bahra Manon Miquel
Spanish ab initio SL	Clarice Ang Alice Duthie Fleur Tracey

# HSC AND IB OUTSTANDING ACHIEVERS

HSC ATAR scores are estimates as calculated by Academic Assessment Services Pty Ltd. Student individual ATARS are not provided to the School and may not be exact.



**Lucinda Alder**  
**ATAR: 97.90**

A personal highlight was finishing my English Extension 2 Major Work. I produced a piece I was proud to submit. I found studying with a small group of friends effective as we motivated and encouraged each other. My advice for future

Year 12s is to ask for help when you need it. Your teachers can provide support in the most stressful periods and help ensure you are on the right track. Kambala has instilled in me a sense of passion and perspective.



**Katharina Arms**  
**ATAR: 98.85**

My advice for future students would be to not see the HSC as a means to an end. That is, getting into a university course. By seeing Year 12 as an experience in itself, it becomes less stressful and

more fun. I think that a large part of succeeding academically can be linked to immersing yourself in and enjoying your classes. Further, you will be more likely to discover what really interests you, which is arguably more important for your future life than your ATAR.

# HSC AND IB OUTSTANDING ACHIEVERS

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**Priya Bahra**  
**45/45**  
**(ATAR equiv. 99.95)**

I am grateful for the opportunities to pursue Music, Sport, Debating and Future Problem Solving,

which complemented the academic program and provided me with a focus away from study. Staying on top of learning and revision throughout the year really helped to make study more manageable in the long term. The sense of community among our small cohort of IB students and teachers was a personal highlight this year, we really banded together. Kambala has taught me the importance of compassion and helping others.



**Kirsty Beattie**  
**ATAR: 98.60**

Kambala has undoubtedly instilled many qualities in me that I will take into the world beyond school.

My teachers have nurtured a great level of curiosity and passion within me. I highly recommend taking an interest in the content you are learning, a consistent and regular approach to study and having faith in your own ability. The teachers at Kambala were instrumental in helping me to achieve my goals. I have learned a great deal about perseverance and determination.



**Ava Buchen**  
**ATAR: 99.50**

It is very easy to let the stress of Year 12 bring you down. But if you remember to keep things light and put in the work

ahead of schedule to allow time for social activities, you'll find yourself doing the best that you can. Don't take yourself too seriously! The connections I made with my teachers this year really helped me to engage more with my learning and inspired me to do my best and seek help when needed.



**Xanthe Christopher**  
**ATAR: 98.00**

Maintaining a healthy balance between study, rest, social and sporting activities is key for

navigating the Year 12 journey. I also found that creating a study timetable with specific tasks allocated to each day helped me to manage my workload. Checking items off a list can improve your productivity and motivation. It also helps to work together as a team. A personal highlight for me this year was working with my peers after trials and helping one another.



**Angelina Forstmann**  
**ATAR: 98.05**

My approach to Year 12 has been to always keep a healthy balance between study, exercise and social

life. Maintaining balance is the piece of advice I would offer to future Kambala students. By making sure I was on top of my schoolwork and balancing the other important aspects of my life, I wasn't as stressed and really enjoyed Year 12. Additionally, Kambala's excellent and supportive teaching staff gave me the confidence to realise my academic potential which ensured that I always felt prepared for exams.



**Jemma Lowinger**  
**ATAR: 99.55**

Working on my Visual Arts Major Work this year provided a positive outlet for my creativity.

Pursuing your genuine passions can help to make you feel more motivated about your learning. I recommend engaging in courses that you really want to do, rather than being influenced by others. Kambala's range of extra curricular activities helped me to realise my potential and encouraged skills such as teamwork, perseverance and confidence. I know that I can embrace my passions and make a positive difference in the world.

# HSC AND IB OUTSTANDING ACHIEVERS

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**Sarah MacCulloch**  
**ATAR: 97.90**

Relying on support from others can be very beneficial during Year 12. Working together with my

friends and seeking help and feedback from my teachers gave me the confidence to tackle my study load this year. My teachers have been so willing to help me and encourage me to improve. I also found that regular and consistent study practices were key to my success. Kambala has instilled me with a strong work ethic that will prepare me well for the future.



**Zoe McLaren**  
**ATAR: 94.50**

This year I have seen improvements in all aspects of my academia and this has brought about

a great level of self-satisfaction. Taking time out for myself has been important for my success. I cannot stress the significance of maintaining a good work-life balance. I have learned the importance of endurance and responsibility as well as the values of respect, patience and kindness. I will continue to embody these values as I leave Kambala to pursue my future endeavours.



**Lily Nason**  
**ATAR: 99.90**

Year 12 goes by very fast! Make sure you pause to enjoy some fun as well as study. I remained

organised by scheduling study on a daily planner, together with fun activities such as time with friends, periods of exercise and planned study breaks. Friendship was a major highlight this year, we really came together as a year group. The support we received from teachers was also highly beneficial. Kambala has given me a sense of belonging, teamwork and community.



**Isabella Niven**  
**ATAR: 94.95**

At Kambala I have been provided with many opportunities that have allowed me to realise

my potential. The World Challenge was an incredible experience and taught me a lot about leadership and teamwork. This year's Visual Arts Major Work was also a huge accomplishment that gave me the chance to create and learn simultaneously. Key to my study practice this year was testing different methods and timing of study so that I could better understand which learning techniques helped me to be most productive.



**Emily Shen**  
**45/45**  
**(ATAR equiv. 99.95)**

A highlight of my IB study was the completion of the Maths Extended

Essay. It was much more challenging than I had anticipated. I also enjoyed the support network of the IB cohort and teachers. The teachers have been the best supporters, always willing to help and provide great feedback. The classes were also super enjoyable. Kambala has encouraged me to take on challenges and learn new things. I will definitely take this perseverance into the world beyond school.



**Emily Su**  
**44/45**  
**(ATAR equiv. 99.75)**

The pursuit of music has been instrumental to maintaining some balance

this year. Although these additional activities increased my workload slightly, I found the outlet of expressing my creativity to be both enjoyable and beneficial. My favourite aspect of Kambala is the incredible sense of community and support that we receive. It has really made me feel at home. I believe that while Kambala students generally achieve incredible academic results, there is a strong focus on kindness and goodwill within the community.

# HSC AND IB OUTSTANDING ACHIEVERS

HSC ATAR scores are estimates as calculated by Academic Assessment Services Pty Ltd.  
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**Fleur Tracey**  
**45/45**  
**(ATAR equiv. 99.95)**

Working alongside a friendly and supportive group of friends and

teachers was a highlight of the IB. Sport also helped me to maintain balance, remain motivated and schedule my time better. It is important to take time out from study. Kambala has provided me with plenty of opportunities to step out of my comfort zone, develop leadership skills and improve my confidence. Being open-minded to try new things will remain a character trait that I will carry into the future.



**Katherine Tsingos**  
**ATAR: 97.90**

The support of teachers who kept lessons engaging and fun was a highlight. In classes, I

was encouraged to extend myself and learn additional content. I found it beneficial to study at the same time each evening. Rather than overwhelming myself, I broke things down into achievable goals. My advice is that yes, the HSC seems never-ending, but if you develop a successful study style that includes time for family, friends and fun, you will get there in the end. Kambala has provided me the courage to try new things.



**Lauren Vanstone**  
**ATAR: 97.05**

Keeping on top of my schoolwork to allow for breaks on weekends and school holidays ensured I

kept a healthy balance and stayed motivated. My advice is to start early and strong – try your hardest from the outset. Kambala has played a huge role in supporting me to achieve my academic and personal success. I went from Learning Enrichment in Years 7 to 9 to the Honour Roll in Years 10 and 11. Kambala has taught me courage, honesty, respect and perseverance.



**Alexandra Watt**  
**ATAR: 98.45**

A highlight of my Year 12 experience was attending my Mathematics Extension class. I loved it! My advice

to students about to embark on their own Year 12 journey is to commence studying early in the year and to be proactive in seeking help from teachers. Personal goal setting and to-do lists also helped me to manage my time and remain motivated. I really appreciated the broad range of subjects available at Kambala. I have gained confidence and learned to believe in myself.



**Erin Yue**  
**44/45**  
**(ATAR equiv. 99.75)**

Avoiding distraction and allowing time for entertainment and

socialisation helped me to balance study commitments. I found limiting internet use and avoiding face-to-face interruptions allowed me to focus more productively on my studies. I also prioritised pressing deadlines. This meant I ultimately had more time to schedule in breaks to spend time with family or have fun. Kambala has provided me with a competitive environment to study and thrive. Every achievement is acknowledged and celebrated.

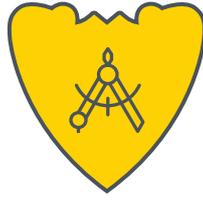
*“Working together with my friends and seeking help and feedback from my teachers gave me the confidence to tackle my study load this year.”*

# CREATIVE AND PERFORMING ARTS ACHIEVEMENT



## ARTEXPRESS (Visual Arts) Nominations

- ◆ *Anticipation*, Harriet Beveridge
- ◆ *Fabrication*, Jemma Lowinger
- ◆ *Weemabah*, Lily Wettenhall



## SHAPE (Design and Technology) Nominations

- ◆ *Freedumbrella*, Emelia Kloster



## OnSTAGE (Drama)

- ◆ *Individual Performance* – *Plaques and Tangles*, Luella Hogan – Nominated
- ◆ *Individual Project* – *Theatre Criticism*, Katherine Tsingos – Selected



## ENCORE (Music) Nominations

- ◆ *Composition* – Alexia Osler – Selected
- ◆ *Composition* – Angelina Forstmann – Nominated
- ◆ *Composition* – Olivia Georgas – Nominated
- ◆ *Performance* – *Voice*, Olivia Georgas – Nominated
- ◆ *Performance* – *Flute*, Emelia Kloster – Nominated
- ◆ *Performance* – *Clarinet*, Lily Zadelis – Nominated

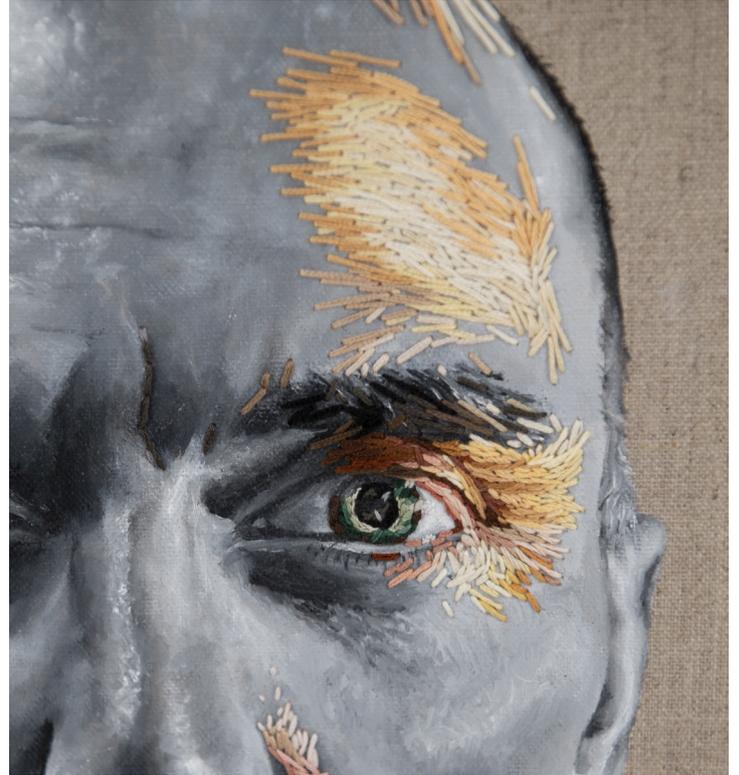


1. *Freedumbrella* by Emelia Kloster.  
2. *Weemabah* by Lily Wettenhall.

# CREATIVE AND PERFORMING ARTS ACHIEVEMENT



1. **Anticipation** by Harriet Beveridge.  
2. **Fabrication** by Jemma Lowinger



# KAMBALA GIRLS SHINE ON SPORTING STAGE



## Kirsty Beattie

Kirsty Beattie achieved the feat of representing NSW in three sports – Athletics, Cross Country and Triathlon. She received a Kambala Blue

for all three sports in addition to the IGSSA Ruth Hackney Award for Cross Country. Kirsty is the recipient of the prestigious Latham Cup for Sport, Work and Conduct. She was Kambala's first competitor in the steeplechase and has medalled at the NSW Championships and competed for NSW at the Australian Athletics Championships.

## Snowsports Champions

Abby Bonic, Emelia Kloster, Clementine Mobbs and Jesse Quinn were named on the 2020 Snowsports Australia Honour Roll. These girls have competed at the Australian Snowsports Championships for many years, winning Bronze at the National Championships in 2019 in the alpine and skier cross events.



## Mela Delmenico

Mela Delmenico was honoured with a Kambala Blue for Swimming, the IGSSA Ruth Hackney Award and NSW CIS Blue. These awards recognised Mela's

incredible achievements at IGSSA, NSW CIS, NSW All Schools and the 2019 School Sport Australia Championships. At NSW CIS, Mela won five medals and broke the NSW CIS record for the 15/16 years freestyle. She followed this with a Gold, two Silver and a Bronze at NSW All Schools. Mela won seven medals at the School Sports Australia Swimming Championships, including Gold in the 15/16 years 400m freestyle. At Kambala, Mela has broken nine individual and relay records (2018–2020) at the Swimming Carnival.



## Charlotte Hughes

Kambala Sports Prefect, Charlotte Hughes, was honoured with a Kambala Blue for Swimming and the IGSSA Ruth Hackney Award. Charlotte was the 2020

recipient of the Sheila Copp Memorial Award for Sportsmanship, donated by the Kambala Old Girls' Union. Charlotte has broken five School records in the 50m breaststroke, with the most notable among them being former Olympian Judy Playfair's 15 years breaststroke record, set in 1968. Charlotte has competed at IGSSA, NSW CIS and NSW All Schools. In 2020, she placed second in the NSW State Open Water Championships and fifth at the National Open Water Championships.



*Charlotte Hughes and Mela Delmenico distinguished themselves in 2020 by breaking numerous longstanding Kambala Swimming records.*

## KAMBALA TEACHING SCHOLARSHIP

In recognising the important role teachers play in communities, the Kambala Institute of Teaching Excellence (KITE) and Kambala Old Girls' Union (KOGU) have launched a partial scholarship for university study in the field of Education, to be offered to a Kambala graduate.

If you are eager to become a teacher and would like more information about this offer, please write to the Director of KITE at [KITE@kambala.nsw.edu.au](mailto:KITE@kambala.nsw.edu.au).

Applications close **31 January 2021**.

## DUKE OF EDINBURGH



Community volunteer work is an integral part of the Duke of Edinburgh Award. In recent years, Kambala students have sought out volunteering opportunities at community facilities like aged care residences, local libraries, Hampshire House and the Aboriginal Children's Service in Redfern. While volunteering continued at these centres in early 2020, the outbreak of the COVID-19 pandemic forced many to close their doors to student volunteers. In turn, our girls had to find new ways to regularly volunteer in the community.

In response to a call out from the State Library of NSW, many of our Senior students elected to transcribe source material for the library archives while at home. Similarly, several girls joined Rose Bay Responsible Runners, a community organisation that meets on a weekly basis to clean up the Rose Bay foreshore. When gathering restrictions meant that this group could not continue to meet, small groups of Kambala students formed to continue the clean-up efforts.

Kambala would like to acknowledge the example set by our Senior students who led the way with an unwavering commitment to the Gold Award. There were nine Year 12 students who completed all of the requirements for the Gold Award this year: Hannah Johnston, Annabel Randall, Alice Duthie, Laura Fleming, Laura Smeets, Lily Nason, Penelope Capp and Jade Hinksman.

## SPIRIT OF SERVICE



In her role as Advocacy Prefect 2019/2020, Lucinda Alder has continually asked the School and the wider community to step up in support of those less fortunate. Whether in the form of educating people about global and local issues, running food drives at School, giving inspiring speeches or running events, she has done it all with empathy and good nature. Lucinda has

proactively and confidently engaged with relevant stakeholders and worked with various causes and charities – even meeting with CEOs – to develop plans of best action regarding school community engagement.

Some of her achievements this year include linking the Year 7 Buddy Program with St Nicholas Mission Academy in Ghana, creating a personal and financial connection between Tutor Groups and individual students in Ghana. Lucinda led the 2019 World Vision 40 Hour Famine team to raise over \$20,000 for refugee communities – the fourth highest amount raised by any school in Australia. She has also passionately engaged in the 2020 Digital Door Knock Appeal for The Salvation Army, which saw Kambala raise more than \$5,000 for those doing it tough through winter.

Lucinda has consistently embodied the Kambala value of Humanity and has both inspired and equipped many other Kambala girls to do the same.

Congratulations to Lucinda for her leadership and service.



*“Inspired learning and empowering young women of integrity remains at the heart of Kambala’s educational philosophy.”*



CASEY PREFECT

ROSEBY PREFECT

HAWTHORNE PREFECT

THORNE PREFECT

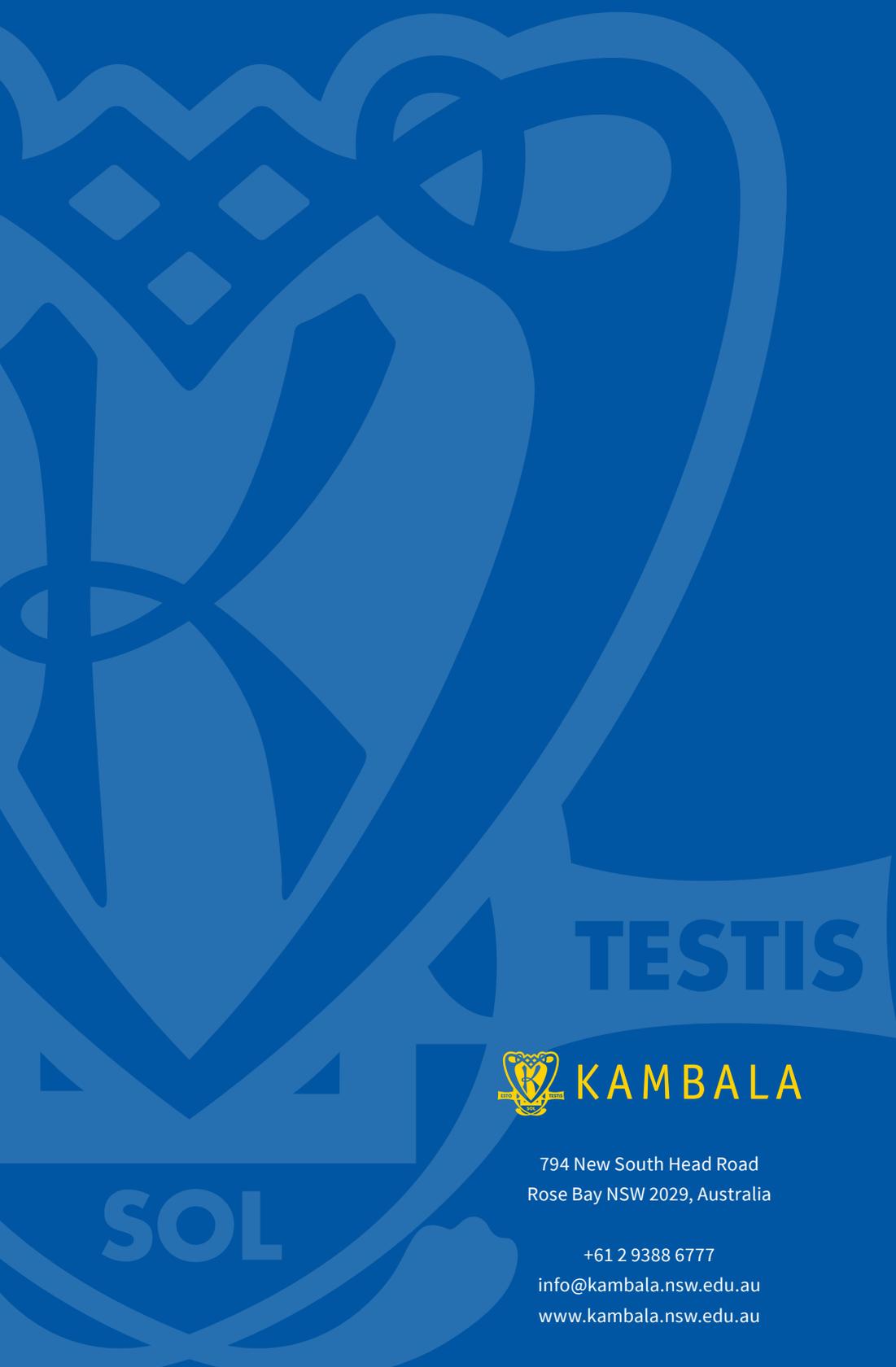
- 2016 BASKETBALL
- 2016 NETBALL
- 2016 TOUCH
- 2016 JOYCE GIBBONS WIND ORCHESTRA
- 2016 FUTURE PROBLEM SOLVING
- 2017 BASKETBALL
- 2017 NETBALL
- 2017 SYMPHONY WIND ORCHESTRA
- 2018 BASKETBALL
- 2018 NETBALL

- 2016 TOUCH
- 2016 SOCCER
- 2016 ATHLETICS
- 2016 SWIMMING
- 2017 SWIMMING

- 2016 NETBALL
- 2016 TOUCH
- 2017 NETBALL
- 2017 TOUCH

- 2016 HOCKEY
- 2016 SNOWSPORTS
- 2016 WATERPOLO
- 2016 KAMBALLA CONCERT BAND
- 2016 SENIOR CHOR
- 2016 MUSIC TOUR
- 2016 FUTURE PROBLEM SOLVING
- 2017 HOCKEY
- 2017 SNOWSPORTS
- 2017 WATERPOLO
- 2017 JOYCE GIBBONS WIND ORCHESTRA
- 2017 SENIOR ORCHESTRA
- 2018 SWIMMING

2020 House Captains



TESTIS



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